



## Literacy and Social Responsibility Special Interest Group (SIG) Creating the "Changemakers" of Tomorrow: Using Literacy to Promote Empathy and Social Justice

Sunday, July 22, 2018

10:00 am-12:00 pm

Session # 415

Room 10C- Theater

Educators must begin to view themselves as sociocultural mediators to ensure all students succeed. This session will provide a forum for sharing how to use children's literacy to create and promote an anti-bias framework within the classroom setting. Featured Speakers **Clayton Anderson NASA Astronaut (Retired)** and **Award-Winning Author Chris Barton** will talk about how educators can teach students to be a protagonist in the story of their lives. Roundtable Leaders will continue the discussion in small groups to share how a multicultural framework can be implemented into the daily practices of a literacy enriched environment. Attendees will be able to choose small groups relating to topics most pertinent to their interest. Participants will learn how to use children's literacy to create lessons supported by standards from Teaching Tolerance's Anti-Bias Framework, utilize multimodal texts to engage and motivate learners of diverse backgrounds, access links to online resources and digital tools to create classroom libraries that are reflective of all learners.

### Session Host:

Autumn N. Smith, Howard County Public School System

### Featured Authors:

#### Chris Barton

Author of bestseller *Shark vs. Train* and nonfiction books *The Amazing Age of John Roy Lynch*, *The Nutcracker Comes to America*, and *The Day-Glo Brothers*



#### Clayton Anderson

NASA Astronaut (Retired), Astro Clay, LLC  
Author of notable books *A is for Astronaut*, *The Ordinary Spaceman*, and *It's a Question of Space*



### Roundtable Leaders:

Katelynn Bowden,  
Wicomico County Schools  
Melinda S Butler,  
Sam Houston State University  
Patricia Dean (Salisbury University)  
Judith Dunkerly-Bean,  
Old Dominion University  
Sarah Henderson, James Bowie  
Elementary (Baytown, TX)

Andrea Karlin,  
Lamar University  
Kiersten Lamb,  
Sallie Curtis Elementary (Beaumont,  
TX)  
Rachel Lewis, Bollman Bridge  
Elementary  
(Jessup, MD)  
Emily Loux, Salisbury University

Char Moffit, University of Nevada, Las  
Vegas  
Amy Pierson, Northview Elementary  
School (Bowie, MD)  
Margaret Swope, Lamar University  
Allison Stallings, Salisbury University  
Susan Tancock, Ball State University

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### Creating the "Changemakers" of Tomorrow: Using Literacy to Promote Empathy and Social Justice

Sunday, July 22, 2018    10:00 am-12:00 pm    Session # 415    Room 10C- Theater  
10:00-10:10 (10 min): **Welcome and SIG News** Autumn Smith

**10:10-10:40 (30 min): Featured Speaker Chris Barton** will talk about how educators can teach students to be a protagonist in the story of their lives.

**10:45-10:50 (5 min): Roundtable Discussion Showcase** Beth Breneman

**10:50-11:20 (30 min): Roundtable Discussions (15 minutes each)**

**Table 1: *Voices of the Past Creating Voices for the Present & Future: Learning About & Remembering WWII and the Holocaust Through Picture Books***

Andrea Karlin (Lamar University), Margaret Swope (Lamar University), Sarah Henderson (James Bowie Elementary), Kiersten Lamb (Sallie Curtis Elementary), and Melinda S. Butler (Sam Houston State University)

Presenters will share a variety of picture books and discuss their potential for understanding the past and helping to create social awareness for the present and future.

**Table 2: *Embracing "The Other": Preservice Teachers Respond to Portrayals of Immigrants and Refugees in Children's Literature***

Char Moffit (California State University) and Judith Dunkerly-Bean (Old Dominion University)

Two diverse universities share responses of preservice teachers to portrayals of immigrants and refugees in children's literature. Utilizing a critical literacy lens, these roundtable leaders share how students develop a deeper understanding and empathy for the plight of those positioned as "others". Multimodal texts will be shared.

**Table 3: *Windows and Mirrors: Finding Diverse Children and Their Families in Children's Literature***

Amy Pierson (K Teacher, Prince George County School System), Allison Stallings (Salisbury University), Katelyn Bowden (2<sup>nd</sup> Grade Teacher, Delmar Elementary School), Emily Loux (Salisbury University) and Patricia Dean (Salisbury University)

After a visit to early childhood classrooms in Maryland, the researchers found a limited resource of books for children that celebrate diverse families. Learn about their findings and

why it is important to provide the "Windows and Mirror" theory to validate children of diverse backgrounds. A variety of diverse children's literature will be available for perusal, along with a resource list.

**Table 4: *Cataloging Your Classroom Library for Diversity***

Susan Tancock (Ball State University)

Teacher candidates created a database of their children's literature collections using an online program (LiBib). The experience of defining categories and tagging their books allowed candidates to make realizations about diversity in their book collections and created an awareness that will guide them in future literature acquisition for their classrooms.

**Table 5: *Supporting an Anti-Bias Framework Through Literature***

Rachel Lewis (Reading Specialist, Bollman Bridge Elementary) Presenters share a curriculum created to support standards from Teaching Tolerance's Anti-Bias Framework using children's literature. The curriculum will focus on the four domains of identity, diversity, action, and justice. Participants will learn how to implement culturally relevant pedagogy within the daily practices of an English Language Arts classroom and be able to assess the effect these lessons have on classroom environment using student perception surveys and teacher assessments. This program is possible through a generous grant from the **Bright Minds Foundation**, which provided money to support the purchase of fifty children's books.

**11:20-11:50 (30 min): Featured Speaker Clay Anderson** will talk about how teachers can encourage students to be the "Changemakers" of tomorrow and #DaretoBeExtraordinary.

**11:50-12:00 (10 min): Recognition and Awards**

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**Room 10C- Theater**

**12:00-1:00 Open L-SR Business Meeting:** ALL are welcome to attend this meeting  
Room location: Show Office 5 on the Mezzanine Level

**Board Members:**

Dr. Patricia Dean, Co-President & Treasurer  
Autumn Smith, Program Chair

Dr. Andrea Karlin, Co-President  
Beth Breneman, Secretary

Co-Editors, *Literacy & Social Responsibility*, an eJournal of the International Literacy Association  
Dr. Leah K. Saal and Dr. Tynisha D. Meidl

**Social Justice Literature Awards Committee Members:**

Patricia Bloem  
Shanetia Clark  
Carolyn Cook  
Judith Dunkerly-Bean

Char Moffit  
Marguerite Penick-Parks  
Aimee Rogers (Co-chair)

Lena Marie Rockwood  
(Co-Chair)  
Cyra Sadowl  
Autumn Smith

**Student Social Service Awards Committee & Program**

Co-Chairs are Cheryl Nelson & Denise Stuart

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