

Literacy & Social Responsibility Newsletter

Spring 2007

International Reading Association
Literacy & Social Responsibility Special Interest Group

ALL CONFEREES WELCOME

Thursday, May 17, 2007

12:30-3:15 PM

Metro Toronto Convention Center South 803

Program Co-Chairs

Greta Nagel and Marsha Thicksten, California State University at Long Beach
Melanie Cohen Goodman, Chestnut Hill College, Philadelphia

Opening Keynote

Alma Flor Ada and Isabel Campoy
Award-Winning Authors

**Voice, Identity, and Socially
Responsible Leadership:
A Transformative Education Process**

Books include

Tales Our Abuelitas Told
*Gathering the Sun: An Alphabet
in English and Spanish*
Under the Royal Palms: A Childhood in Cuba

Closing Keynote

Lynne Cherry
Award-Winning Author

**Making a Difference in the World:
Ideas for Teaching Citizenship and
Participation in a Democratic System**

Books include

The Great Kapok Tree
A River Ran Wild
The Sea, the Storm, and the Mangrove Tangle
(2005 National Green Earth Book Award)

Schedule

- 12:30** Welcome: Melanie Cohen Goodman, LSR Program Chair
- 12:35** Opening Keynote: Alma Flor Ada and F. Isabel Campoy
- 1:00–2:00** Roundtable Sessions A and B
- 2:00–3:00** Closing Keynote: Lynne Cherry
- 3:00–3:15** Closing Comments: Denise Stuart, LSR President
- 3:15–4:00** Business Meeting

Roundtable A Sessions
1:00-1:25 PM

A1: Books Beyond Borders Dr. Ernie Bond, Salisbury University, and members of the Outstanding International Booklist panel, Salisbury, MD

A2: Removing Boundaries and Strengthening Understanding Through Multicultural Outreach Packets Jennifer Bozeka and Susan Turner, University of Akron, Akron, OH

A3: The Culture of Community: A Teacher-Candidate Picture Book Assignment Dr. Francis S. Broadway and Dr. Ruth A. Oswald, University of Akron, Akron, OH

A4: The Internet in Urban Education for Social Change and Community Service Carole Cox, California State University, Long Beach, and Tricia Allan, Ranida Delarosa, Nicollete Kevic, and Connie Nam, ABC Unified School District, Cerritos, CA

A5: Exploring Unique Families Through Picture Books Dr. Patricia Dean, Salisbury University, Salisbury, MD

A6: Strategies and Books to Foster Social, Emotional, and Academic Learning in Native and Non-Native English Speaking Children (Ages Four to Eight) Eleanor Black Eskey, University of Southern California and Beth Breneman, California Department of Education

A7: Fostering Social Emotional and Academic Growth Through Listening and Writing Dr. Virginia Howard and Dr. James A. Fox, University of the District of Columbia, Washington, DC

A8: Immigrant Adolescents Attack Digital Storytelling: What Are They Thinking? Dr. Ann Kennedy, Arlington County, VA, Public Schools

A9: Environmental Stewardship and the Award-Winning Green Earth Books Award Dr. Laura L. Marasco and recipient authors/illustrators of the Green Earth Book Award, Salisbury University, Salisbury, MD

Roundtable B Sessions
1:30-1:55 PM

B1: Critical Viewing: A Gateway to Social Awareness Marylou M. Matoush, Western Carolina University, NC

B2: Using Text to Build a Bridge Towards New Experiences Jessica Mickish, Kofa High School, Yuma Union High School District #70, AZ

B3: Engaging ESL Students in Literacy Through Place-Based Inquiry Dr. Margaret Mize, Chaminade, University of Honolulu (Teacher Education Division)

B4: Collaboration + Cooperation = Success Marcia Mondschein, Dowling College, Oakdale, NY

B5: Hair as a Cultural Theme in Children's Literature Masha Kabakow Rudman, Professor of Education, University of Massachusetts, Amherst, and Maria Jose Botelho, Assistant Professor, University of Toronto (OISE)

B6: Reading Against War: Writing for Peace Kathleen Shannon and Patrick Shannon, Penn State University, University Park, PA

B7: Caring and Sharing: Using Children's Literature to Inspire Community Action Denise Stuart, University of Akron, Akron, OH

B8: Literacy and Civic Engagement With Teens and Tweens Caroline Vornberg and Sheri Vasinda, Texas A & M, Commerce, TX

B9: Literacy and Character Development: A Transformative Pedagogy Darnell Williams, Induction Director, Boston Public Schools Teacher Residency Program

B10: Nice Neighbors: Extending the Summer Reading Clinic Program to Meet Community Needs Melanie Cohen Goodman, Ph.D. Chestnut Hill College, Philadelphia, PA

Literacy & Social Responsibility SIG

2006–2010 Officers

President* (06, 07, 08)	Denise Stuart
Immediate Past President**	J. Cynthia McDermott
Program Chairs* (06–07)	Marsha Thicksten Greta Nagel
Program Chair* (07–08)	Melanie Cohen Goodman
Program Chair* (09–10)	Tamara McPherson
Secretary	Beth Breneman
Treasurer	Melanie Cohen Goodman
Newsletter Editor	Susan Speer-Powers
Membership/Publicity	Melanie Cohen Goodman
Technical Adviser	Saul Krimsly
Webmanager	Kaye West (Anderson)
eJournal Editor/Communications	Rebecca Kaminski
Social Event Coordinator (06)	Greta Nagel
Social Event Coordinator (07)	Eleanor Black Eskey
Chair, Literature of Social Justice	Patty Dean

* Program Chair(s) rotate into Office of President

** Past President rotates onto Board

Board Members

Alma Flor Ada, University of San Francisco
Eleanor Black Eskey, California State University, LA
Isabel Campoy, Author and Speaker
Dolores Fisette, Ukiah Unified School District
Adria Klein, St. Mary's College
Tim Rasinski, Kent State University

*To become active in the LSR SIG, please contact
Melanie Cohen Goodman at goodmanm@chc.edu.*

*Please send information for the LSR newsletter to
Susan Speer-Powers at sspowers@zaner-bloser.com.*

2008 IRA • Atlanta • May 4–8

It is often easier to achieve administrative support to attend the IRA convention if you are on the program. Submit an LSR SIG proposal for 2008 and join us in Atlanta. Complete the enclosed proposal form and send to Melanie Cohen Goodman at goodmanm@chc.edu or Melanie Goodman, Chestnut Hill College, 9601 Germantown Avenue, Philadelphia, PA 19118. Proposals are due May 31, 2007.

IRA Membership is required to belong to IRA Special Interest Groups. **Remember to renew your IRA membership!** www.reading.org

Literacy & Social Responsibility Mission Statement

The Literacy & Social Responsibility Special Interest Group works to study, understand, and promote high-quality programs that foster community service, participatory citizenship, social responsibility, appreciation for diversity, environmental stewardship, and caring behavior that occurs within the development of literacy and oral communication.

The Literacy & Social Responsibility SIG provides a forum for educators, authors, researchers, and the public to present their insights and to interact with others who share similar concerns at both our annual meeting at the IRA convention as well as online on our Web site and our eJournal.

LSR Web Site <http://www.lrsig.org>

All those interested in the IRA Literacy & Social Responsibility SIG are invited to visit our Web site to learn more about the organization. Send information for the Web site in electronic format to Webmanager Kaye West at kwest@csulb.edu.

LSR eJournal <http://LSR.lrsig.org>

This juried eJournal provides a forum for educators, authors, researchers, and the public to describe practices that foster literacy development and social responsibility in students of all ages. If you have a manuscript to submit or wish to serve as a peer reviewer, please contact editor Rebecca Kaminski at krebect@clermson.edu. Complete submission guidelines are available on the LSR Web site.

Resources for Social Responsibility

Heifer International has developed two educational programs to help prepare students become responsible citizens, locally and globally. Check out *Read to Feed* for Gr. 3–6 and *Get It! (Global Education to Improve Tomorrow)* for Gr. 6–8 at <http://www.HeiferEd.org>.

Teaching Tolerance provides a variety of free materials that promote respect for differences and appreciation of diversity for teachers, students, and parents on their Web site, in *Teaching Tolerance* magazine, and via a monthly e-newsletter. Grants are also available. For more information, visit the Web site at <http://www.tolerance.org>.

CALL FOR PRESENTATION PROPOSALS
53rd Annual IRA Convention, Atlanta, Georgia (May 4–8, 2008)

Literacy & Social Responsibility SIG
Tuesday, May 6, 2008, Morning Session

Would you like to attend IRA and present at next year's conference? IRAs Literacy & Social Responsibility Special Interest Group (SIG) invites you to complete this form if you would like to present a project which successfully integrates or relates literacy and social responsibility.

Please Note:

SIG Purpose: *To study, understand, and promote high-quality programs which foster community service, participatory citizenship, social responsibility, appreciation for diversity, environmental stewardship, and caring behavior that occurs within the development of literacy across the curriculum.* Areas of focus include, but are not limited to:

Classroom Communities of Inquiry
Literacy & Character Education
Language Arts & the Natural World
Literacy & Service Learning
Authentic Contexts for Language Arts
Community-Based Writing

Fostering Social, Emotional, & Academic Growth
Literacy & Civic/Social/Environmental Engagement
Reading, Writing, Critical Thinking, and Citizenship
Literacy & Respecting Diverse Cultures
Interactive Strategies for Optimizing Motivation & Literacy
Closing the Gap for At-Risk Students

Literacy & Social Responsibility SIG Session, Tuesday AM, May 6, 2008, in Atlanta, Georgia

Name of Speaker(s) _____

Affiliation _____

Mailing Address of Contact Presenter _____

W. Phone _____ H. Phone _____ E-mail _____

Title of Presentation _____

Desired Time (check one): _____ 15 minutes _____ 30 minutes

Brief Description of Session (50 words or less)

Please return by May 31, 2007, to LSR SIG Program Chair, Melanie Cohen Goodman at goodmanm@chc.edu or Melanie Goodman, Chestnut Hill College, 9601 Germantown Avenue, Philadelphia, PA 19118.