



Literacy & Social Responsibility Spring 2011 Newsletter

International Reading Association
Literacy & Social Responsibility Special Interest Group

ALL CONFEREES WELCOME

Tuesday, May 10, 2011

9:00-11:45 a.m.

Peabody Hotel, Plaza E*

* Please check Conference Schedule for last minute room changes.

Program Co-Chairs

Drs. Andrea Karlin and Melanie Goodman

Opening Keynote

Dr. Patrick Shannon

Penn State University

Author

*Reading Against Democracy: The Broken
Promises of Reading Instruction*

and

Education, Inc. with Alfie Kohn

Reading Towards Democracy

Closing Keynote

Dr. Frank Serafini

Dr. Suzette Youngs

Authors

Classroom Reading Assessment
and

More (Advanced) Lessons in Comprehension

History, Social Justice,
& Picture Books

Schedule

- 9:00 AM **Welcome!** Drs. Andrea Karlin & Melanie Goodman, Program Co-Chairs
Presentation of 2011 Literacy and Service Award by Drs. Denise Stuart & Alma Flor Ada to Project S.O.A.R.: Teacher Debbie Charna and Students Ahlam Jallaq, Aubrey Lanham, Ailis Rees, Leslie Robins, and Evelyn Stuntz
e-Journal: Dr. Margaret-Mary Sulentic Dowell
- 9:30 AM **Opening Keynote:** Dr. Patrick Shannon
- 10:20 AM **Roundtable Discussions** (see next page)
- 10:55 AM **Closing Keynote:** Drs. Frank Serafini & Suzette Youngs
- 11:40 AM **Concluding Remarks:** Drs. Patricia Dean, President, & Beth Breneman, Secretary

Literacy & Social Responsibility SIG

Roundtable Discussions

10:20 AM – 10:50 AM

- **Diverse Teaching Strategies for Diverse Learners to Improve Literacy & Life**
Drs. Virginia Howard, James Fox, and Doris Peters, University of the District of Columbia, Washington, D.C.
- **Learning from Others: Inquiry with Second Language Learners**
Drs. Denise Stuart, Janet Stadulis, and Patricia Yocum, The University of Akron and San Jose School, Akron, OH, and Agua Caliente, El Salvador
- **Deaf Characters in Picture Books: A Difference in Perception?**
Drs. Zanthia Smith, Jean Andrews, and Andrea Karlin, Mrs. Stacey Bumstead, Mrs. Sarah Matheny, Lamar University, Beaumont, TX
- **Children’s Literature and the Representation of War**
Dr. Kathy Danielson, University of Nebraska at Omaha, and Dr. Jan LaBonty, University of Montana, Missoula, MT
- **The Green Earth Book Award**
Drs. Patricia Dean and Ernie Bond, Salisbury University, Salisbury, MD
- **Remembering the Civil War: Stories for the Sesquicentennial**
Dr. Mike Lockett, Heritage Schoolhouse Press, Normal, IL
- **Literature and Transformation in Our Communities**
Dr. Alma Flor Ada, University of San Francisco, San Rafael, CA, and Dr. F. Isabel Campoy, Transformative Education Institute, Lower Lake, CA

Board of Directors of the Literacy & Social Responsibility SIG

Officers of the Board

President* (2011, 2012)	Patricia Dean
Past President**	Melanie Cohen Goodman
Program Co-Chairs (2011, 2012)	Andrea Karlin & Melanie Cohen Goodman
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eJournal Editor	Margaret-Mary Sulentic Dowell
Technical Adviser	Saul Krimsly
Chair, Awards	Denise Stuart
Chair, Literature of Social Justice	Aimee Rogers
Social Events Coordinator	Joy Steiner

* 2 Year Term for Program Chair and President

* Program Chair rotates into position of President

** Past President rotates onto Board (if not an Officer)

Members of the Board

Alma Flor Ada, Emeritus, University of San Francisco
Eleanor Black Eskey, California State University, Los Angeles, CA
Isabel Campoy, Author and Speaker, CA
Dolores Fisette, Retired, Ukiah Unified School District, Ukiah, CA
Adria Klein, St. Mary's College, CA
J. Cynthia McDermott, Antioch University, Los Angeles, CA
Greta Nagel, California State University, Long Beach
Tim Rasinski, Kent State University, OH
Marsha Thicksten, California State University, Long Beach, CA

*To become active in the LSR SIG, please contact
Melanie Cohen Goodman at goodmanm@chc.edu
or Beth Breneman at bethbreneman@comcast.net*

Literacy & Social Responsibility Mission Statement

The Literacy & Social Responsibility Special Interest Group (SIG) seeks to study, understand, and advocate for high-quality programs that integrate

- community service,
- participatory citizenship,
- social responsibility,
- appreciation for diversity,
- environmental stewardship,
- character education, and/or
- caring behavior

into the development of literacy across the curriculum.

This Special Interest Group provides a forum for educators, authors, researchers, and the public to present their insights and to interact with others who share similar concerns at our annual meeting at the IRA convention as well as online on our website and through our eJournal.

LSR Website

www.csulb.edu/misc/l-sr

All those interested in the IRA Literacy & Social Responsibility SIG are invited to visit our website to learn more about the organization. The website is updated regularly and includes information about our SIG: past and upcoming programs, resources including reviews of professional and juvenile literature and a list of websites related to the mission of the LSR SIG, and ways to get involved in our Special Interest Group.

Please send information for the website in electronic format to Webmanager Kaye West at kwest@csulb.edu.

LSR: We're On Facebook!

Please join us on Facebook (www.facebook.com) and search for Literacy.Responsibility. Our Communications Chair, Dr. Ernie Bond from Salisbury University, set up the site specifically for our LSR SIG, although it is an open site. Log on, check it out, and add your own comments and connections. Not sure how to join Facebook? It's easy...just go to the website above and follow the instructions. You'll need an email address and a password. It's lots of fun!

Inaugural Literacy and Service Recognition Award

We are excited to announce the first recipient of the *Literacy and Service Recognition Award* established by the Literacy & Social Responsibility Special Interest Group. This award is unusual in that recipients are students (K-16+) who have been nominated by teachers and librarians for exemplary community service related to the purposes of the L-SR SIG.

This year's first place winner is a team of students in an advanced literacy class at the Columbus School for Girls, nominated by literacy specialist and IRA member Debbie Charna. We commend the work of Ahlam Jallaq, Aubrey Lanham, Ailis Rees, Leslie Robins and Evelyn Stuntz for developing and expanding Project S.O.A.R. (Save Our Albatross Research).

This project began when the students were in first grade (now in third), after meeting environmentalist and children's author Ron Hirschi. These five young girls engaged in inquiry about the endangerment of the albatross and then developed innovative and fun activities that would invite others to learn about and act on issues of natural resources. Mrs. Charna describes how "The project has grown from within our Lower School division community into a global initiative, designed to build understanding, communication, collaboration and partnerships between elementary-aged students and scientists around the world." Read the detailed essay of submission for this award at the L-SR SIG website (www.csulb.edu/misc/l-sr/) to learn the specific activities of Project S.O.A.R. as these inspiring students put research to action and exemplify the kind of leadership the L-SR SIG wants to recognize. They have purposefully put literacy skills into caring action, while developing international friendships and chains of communication around concern for environmental awareness and responsibility.

Please join us at our annual meeting in Orlando on Tuesday, May 10 at 9:00 A.M. to celebrate the commitment of these exemplary young award winners as we honor them with an engraved plaque and certificates. Mrs. Charna will be present to receive the award on behalf of her students and share their work through a brief video where we will meet the winners as they tell about their experiences. Alma Flor Ada and Isabel Campoy, who played a significant role in launching this award, will be part of the recognition. And do consider nominating your students for their important service work in literacy and social responsibility; follow our website for application details.

Literacy & Social Responsibility eJournal Update

The Literacy & Social Responsibility Special Interest Group is anticipating release of volume 4 of our electronic journal, *Literacy and Social Responsibility e-Journal*. Release date is scheduled for August 2011, coinciding with the start of yet another academic year.

This independent, peer-reviewed e-Journal provides an open forum presenting practices promoting literacy development reflecting social responsibility among all learners. Each year, the editor seeks manuscripts highlighting quality programs advocating community engagement, service-learning, informed and participatory citizenship, social responsibility, activism, appreciation for diversity, and environmental stewardship.

Manuscripts for the August release were due March 15, 2011. Book reviews of professional literature, children's literature, and relevant poetry submissions are also considered and will be accepted until May 15, 2011.

To view the journal, visit
www.csulb.edu/misc/l-sr/ejournal/ejournal.html

2012 IRA in Chicago ~ April 29-May 2

Interested in attending IRA next year?

It is often easier to achieve administrative support to attend the IRA convention if you are on the program. Please complete the proposal form (attached or at the LSR website) and send to Program Co-Chairs:

Andrea Karlin, Lamar University,
2449 Harrison, Beaumont, TX 77702

karlinar@my.lamar.edu

or

Melanie Cohen Goodman, Chestnut Hill College,
9601 Germantown Ave. Philadelphia, PA 19118

goodmanm@chc.edu.

Proposals are due no later than Friday, May 20, 2011.

IRA Membership is required to belong to IRA Special Interest Groups. **Remember to renew your IRA membership!** www.reading.org

CALL FOR PRESENTATION PROPOSALS
57th Annual IRA Convention – Chicago, Illinois (April 29–May 2, 2012)

Literacy & Social Responsibility SIG
Tuesday Afternoon, May 1, 2012

Would you like to attend IRA and present at next year’s conference? IRAs Literacy & Social Responsibility Special Interest Group (SIG) invites you to complete this form if you would like to present a project which successfully integrates or relates literacy and social responsibility.

Please Note:

SIG Purpose: *To study, understand, and advocate for high-quality programs that integrate community service, participatory citizenship, social responsibility, appreciation for diversity, environmental stewardship, character education, and/or caring behavior into the development of literacy across the curriculum.*

Areas of focus include, but are not limited to:

Classroom Communities of Inquiry
Literacy & Character Education
Language Arts & the Natural World
Literacy & Service Learning
Authentic Contexts for Language Arts
Community-Based Writing

Fostering Social, Emotional, & Academic Growth
Literacy & Civic/Social/Environmental Engagement
Reading, Writing, Critical Thinking, and Citizenship
Literacy & Respecting Diverse Cultures
Interactive Strategies for Optimizing Motivation & Literacy
Closing the Gap for At-Risk Students

Literacy & Social Responsibility SIG Session (Tuesday afternoon, May 1, 2012)

Note: Roundtable sessions are 25 minutes in length.

Name of Speaker(s) _____

Affiliation _____

Mailing Address of Contact Presenter _____

W. Phone _____ H. Phone _____ E-mail _____

Title of Presentation _____

Brief Description of Session (50 words or less) _____

Please return no later than Friday, May 20, 2011, to one of the LSR SIG Program Co-Chairs:

Andrea Karlin, Lamar University, 2449 Harrison, Beaumont, TX 77702 karlinar@my.lamar.edu

or

Melanie Cohen Goodman, Chestnut Hill College, 9601 Germantown Avenue, Philadelphia, PA 19118

goodmanm@chc.edu