You are cordially invited to attend the Literacy and Social Responsibility Special Interest Group Presentation and Roundtable at the 46th Annual IRA Convention in New Orleans!

Please come visit us on Thursday, May 3, 2:30 to 3:15 PM, in the Rosedown room at the Doubletree Hotel.

You will be treated to an multitude of quality programs and discussions fostering community service, participatory citizenship, social responsibility, appreciation for diversity, environmental stewardship, and the caring behavior that occurs within the development of literacy across the curriculum.

The presentation opens with a keynote address by **Michelle Edwards**, an award-winning author-illustrator, followed by a series of consecutive roundtable discussions on standards, assessment, class meetings, student-led conferences, service learning projects, and the power of literature in understanding war and peace. Audience participation will be encouraged through the roundtable format, and exhibits of practical programs which foster literacy and social responsibility as student learning outcomes will be provided.

The roundtable discussions will demonstrate how literacy, anchored on social responsibility, provides a broad umbrella for a array of instructional possibilities for social/civic development. Highlights include:

Author, **Michelle Edwards**, will talk about the power of children's literature in helping youngsters deal with everyday anxieties.

Dr. **Kit Marshall** will share how to promote student learning and responsibility through multi-task performances tied to state and local standards.

Gaye Leia King and **Becky Williams** will illustrate how the Bureau of Indian Affairs uses the Learning Record as a responsible assessment tool.

Marion Short will give an overview of class meetings and how she integrates children's literature and language arts.

Gary De Soto will provide steps for implementing student-led conferences to promote student responsibility.

Elinor Hirsch-Williamson and Patrick McLaughlin will describe an intergenerational class in which adult students take as their partner their own child or grandchild.

Dr. **Rebecca Kaminiski** will account the effects of the Clemson University/Middle School Email Collaborative on student writing.

Bonnie Armbruster will describe a university service learning course in which students are trained to tutor young children in literacy while learning about social issues.

Mrs. **Bonita Ley** will describe a volunteer literacy program based on Mall/community involvement.

Andrea Karlin will present picture books and young adult literature dealing with war and peace, along with lesson ideas and classroom activities.

The following includes the complete program agenda:

Introduction:

Dr. Kaye Anderson, California State University, Long Beach

Keynote Address:

Helping Children with Everyday Anxieties

Speaker: Michelle Edwards, Author, Harcourt Children's Books

Roundtable Presentations:

Setting the Standard for Standards:

Speaker: Dr. Kit Marshall, Action Learning Systems

School/Community Partnership for Improving Student Literacy By Integrating Assessment with Teaching and Learning:

Speakers: Gaye Leia King and Becky Williams, Bureau of Indian Affairs

Integrating Language Arts into Classroom Meetings

Speaker: Marion Short, Brookside Elementary, Willits Unified School District

Student-Led Conferences: Increasing Student Accountability

Speaker: Gary D. Soto, Action Learning Systems

Parent/Child Literacy: An Intergenerational Literacy Class in a Community College

Speakers: Elinor Hirsch-Williamson and Patrick McLaughlin

University and Middle School E-mail Collaborative: Preservice Teachers and Eighth Graders Learn Through Writing

Speaker: Dr. Rebecca Kaminski, Clemson University

University Service Learning: Promoting Social Responsibility Through Tutoring Literacy

Speaker: Bonnie Armbruster, University of Illinois at Urbana-Champaign

The Literacy Network: A Conduit to Literacy

Speaker: Bonita Ley

War and Peace in the 20th Century Through Children's and Young Adult Literature

Speaker: Andrea Karlin, Lamar University

Conclusion: Dr. Eleanor Black, UCLA Ed. Ext. and California State University, Los Angeles

Business Meeting:

Presiding: Eleanor Black, President

For more information, contact the following SIG members:

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