

LITERACY & SOCIAL RESPONSIBILITY NEWSLETTER

Literacy & Social Responsibility Special Interest Group International Reading Association Spring 2006

ALL CONFEREES WELCOME!

**Wednesday, May 3, 9:00–11:45 a.m.
Palmer House Hilton
Private Dining Room #18**

**Organizer & Chair: Denise Stuart
The University of Akron, Akron, Ohio**

Keynote Speakers

**Ms. Eve Bunting, Author
Ms. Christine Coryell, Lamar University
Dr. Andrea Karlin, Lamar University
Ms. Sarah Matheny, Lamar University**

*Responsibilities and challenges
for writers of and teachers using
multicultural literature
to give all children an opportunity
to see themselves in high-quality books*

Roundtable Presentations

***One Small Opportunity, One Very Big
Difference!*** Melanie Cohen Goodman, Ph.D.,
Chestnut Hill College, Philadelphia

***Sink or Swim: Developing Cultural Com-
petence to Offer Professional Development
Workshops for Teachers in Guatemala*** Ellie
Friedland, Wheelock College, Boston, & Marcia
Mondschein, Dowling University, Dix Hills, NY

***The Literature Gap: Using Multiethnic Litera-
ture to Teach Multiethnic Learners Who Are
Struggling Readers*** Dr. Virginia H. Howard &
Dr. James A. Fox, University of the District of
Columbia, Washington, D.C.

***Using Digital Photography to Engage Delayed
Adolescent Readers in Meaningful Literacy
Events: A Look Into Their Lives*** Ann Kennedy,
Arlington County Public Schools, Arlington, VA

***Engaging Young Citizens Through Critical
Literacy*** Wilma Kuhlman, University of
Nebraska at Omaha

***Dealing With Bullies: Using Reading and
Writing to Understand and Diffuse Aggression***
Dr. Jan LaBonty, University of Montana, & Dr.
Kathy Everts Danielson, University of Nebraska-
Omaha

***What Are Unique Needs of ESL Students and
How Can We Address These?*** Ana Lado

How Rankism Creates Unhappy Classrooms
J. Cynthia McDermott, University of Arizona,
Hereford, AZ

***Building a Successful Class on Each Student's
Social Location*** Jessica Mickish, Yuma, AZ

Many People, Many Lands Mary Ann Moore,
Hilandale ISD, San Antonio, TX

***Building Text Sets to Promote Social Respon-
sibility and Social Justice*** Mary Napoli, Penn
State, Harrisburg, PA

Discussion: The Voice of Democracy Marsha
Thicksten and Greta Nagel, California State
University, Long Beach, CA

***Fostering Growth in Literacy Education
Through the Creation and Development of
Community Based Service Learning Initiatives
by Pre-Service Teachers*** Susan Z. Turner &
Jennifer L. Bozeka, University of Akron College
of Education Center for Literacy, Akron, OH

Final Address

***Voice, Identity, & Socially Responsible Leader-
ship: A Transformative Education Process***
Alma Flor Ada & F. Isabel Campoy

Closing Comments

Denise H. Stuart, President, L&SR SIG

Literacy & Social Responsibility SIG

Current Officers

President*	Denise Stuart
Past President**	Cynthia McDermott-LaCorte
Chairs (06-07)*	Marsha Thicksten & Greta Nagel
Secretary	Beth Breneman
Treasurer	Melanie Cohen Goodman
Newsletter Editor	Susan Speer-Powers
Membership/Publicity	Melanie Cohen Goodman
Tech Adviser	Saul Krimsly
Webmanager	Kaye West (Anderson)
eJournal & Communications	Rebecca Kaminski
Chair, Literature of Social Justice	Patty Dean

*Program Chair(s) rotate into Office of President

**Past President rotates onto Board

Board of Directors

Alma Flor Ada, University of San Francisco
Eleanor Eskey, California State University, LA
Isabel Campoy, Writer & Consultant
Dolores Fisette, Ukiah Unified School District
Adria Klein, St. Mary's College
Tim Rasinski, Kent State University

If you wish to become active in the LSR SIG, please contact Our Membership Chair, Melanie Cohen Goodman, at goodmanm@chc.edu

Dreaming of IRA in Toronto next year?

Keep in mind that it is often easier to achieve administrative support to participate in IRA's annual convention if your name is on the program. Submit an LSR SIG proposal for 2007, and join us in Toronto, Ontario. Just complete the enclosed proposal form and send to Marsha Thicksten and Greta Nagel by May 15, 2006. We hope to see you in Toronto!

IRA Membership is required to belong to IRA Special Interest Groups. **Remember to renew Your IRA membership!** www.reading.org

Literacy & Social Responsibility Mission Statement

The Literacy & Social Responsibility Special Interest Group works to study, understand, and promote high-quality programs that foster community service, participatory citizenship, social responsibility, appreciation for diversity, environmental stewardship, and caring behavior that occurs within the development of literacy and oral communication.

The Literacy & Social Responsibility SIG provides a forum for educators, authors, researchers, and the public to present their insights and to interact with others with similar concerns at both our annual meeting at the IRA convention as well as online on our Web site. Please visit our Web site at <http://www.lrsig.org>

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Wanted: LSR Web Site Contributors

If you have presented for the LSR SIG at a previous conference or are presenting this year, please submit a summary of your presentation for the archives of past proceedings. The summary could be a paragraph or two or a handout from your session. Just e-mail a copy to Kaye West (kanders@csulb.edu).

We are looking for volunteers to assume leadership for the RESOURCES section of the Web site. Please e-mail Webmanager Kaye West (kanders@csulb.edu) if you have an interest in a specific topic, if you have resources you would like to recommend be added to the site, or if you know of someone whom you would recommend as a potential contributor.

Please visit our Web site at <http://www.lrsig.org> and let us know if you have suggestions for improving or expanding it.

L&SR e-Journal

The second edition of the LSR e-Journal is now available online at <http://www.clemson.edu/uwp/LSR/LSRJournal>. This juried e-Journal provides a forum for educators, authors, researchers, and the public to describe practices that foster literacy development and social responsibility in students of all ages. The LSR e-Journal features submissions that study and promote high-quality programs that foster community service, participatory citizenship, social responsibility, appreciation for diversity, environmental stewardship, and caring behavior that occurs within the development of literacy across the curriculum.

Presenters at the 2006 IRA Conference, and those at other professional development events, are invited to submit an article based on their presentation. Authors are also asked to submit book reviews of professional texts, fiction, or children's literature that deal with the focus of the journal. The editors will also consider relevant poetry submissions and student work.

If you have a manuscript to submit or are interested in becoming a peer reviewer for this new journal, please contact editor Rebecca Kaminski at krebecc@clemson.edu. Complete submission guidelines are available on the LSR Web site.

News & Notes

There is a growing awareness of the important connections between literacy, social-emotional development, social responsibility, and academic achievement. The following books and articles are a sampling of materials that have crossed my desk in recent months. You might want to check them out—and perhaps submit a review to the LSR e-Journal! (ssp, ed.)

Compton-Lilly, C. (2004). *Confronting Racism, Poverty, and Power: Classroom Strategies to Change the World*. Heinemann.

Doyle, B.G. & Bramwell, W. (2006). Promoting emergent literacy and social-emotional learning through dialogic reading. *The Reading Teacher, Vol. 59, No. 6*, 554-564.

Eisler, R. & Miller, R., eds. (2004). *Educating for a Culture of Peace*. Heinemann.

Entenman, J., Murnen, T.J., & Hendricks, C. (2005). Victims, bullies, and bystanders in K-3 literature. *The Reading Teacher, Vol. 59, No. 4*, 352-364.

Flood, J. & Anders, P.L., eds. (2005). *Literacy Development of Students in Urban Schools: Research and Policy*. International Reading Association.

Henkin, R. (2005). *Confronting Bullying: Literacy as a Tool for Character Education*. Heinemann.

Kaye, C.B. (2004). *The Complete Guide to Service Learning: Proven, Practical Ways to Engage Students in Civic Responsibility, Academic Curriculum, & Social Action*. Free Spirit Publishing.

Mason, P.A. & Schumm, J.S., eds. (2003). *Promising Practices for Urban Reading Instruction*. International Reading Association.

Solley, B.A. (2005). *When Poverty's Children Write: Celebrating Strengths, Transforming Lives*. Heinemann.

Tatum, A.W. (2005). *Teaching Reading to Black Adolescent Males: Closing the Achievement Gap*. Stenhouse Publishers.

Other Resources

Teaching Tolerance was founded in 1991 as a project of the Southern Poverty Law Center and provides to educators a variety of free educational materials that promote respect for differences and appreciation of diversity. The magazine *Teaching Tolerance* is mailed twice a year at no charge to educators. For more information and to subscribe to *Teaching Tolerance*, visit <http://www.tolerance.org>.

World Wise Schools lets students interact with a Peace Corps volunteer currently serving in one of more than 70 countries through the Correspondence Match Program for Gr. K-12. They also sponsor a CyberVolunteer Program (K-12) and classroom resources that help students understand people, cultures, geography, and community service. For more information, visit <http://www.peacecorps.gov/wws/>.